

Toward a Socio-Cognitive Stage Model of Cybersecurity Behavior Adoption

My research looks at how to apply insights from social psychology, marketing, and public health to reduce the costs of cybercrime and improve adoption of security practices. The central problem that I am addressing is what McAfee termed the “lack of organization-wide understanding of cyber risks” [24], which they estimate led to a jump of more than 50% in the global costs of cybercrime in 2019-20, to over \$1 trillion [24]. But, fixing this problem is expensive; enterprise security training can cost around \$300,000 and hundreds of staff hours per organization [36]. While many good solutions exist (such as using password managers or Virtual Private Networks), people have been slow to become fully aware of what they do and to use them regularly [14,26]. To address the problem, we should look to insights from social psychology, marketing, and public health that behavior change unfolds as a process in time that is influenced by relevant contacts at each stage. This rejects a “one size fits all” approach by splitting the target audience into segments, then using what is known about each segment to design and direct an intervention (such as awareness messaging or nudges to act) to those who are most likely to benefit.

No one has yet fully described the behavior adoption process for cybersecurity in a way that identifies stages of adoption and the social and cognitive factors that differentiate each stage. We do know that cybersecurity practices oblige people to interact with technology that they find scary, confusing or dull [2,10,14]; they afford abstract and non-absolute protections against specific threats [11,15,21]; and they provide solutions to collective problems that the potential adopter may not see as affecting them personally [21,25,28,30]. Fear appeals are important [1,12,22] but not sufficient to spark adoption [29]; people need awareness, motivation, and knowledge of how to use these practices to protect against threats, a framework known as “security sensitivity” [5,12,22]. Security sensitivity, in turn, is driven by social influences, such as whether a trusted family member or authority figure gives advice about which security practices to use [19,20], whether people hear stories that teach them about security practices [16–18,27], or whether they observe others engaging in secure behaviors [4–6]. My work [3,7–9,13,25] has found that social contexts influence whether people choose to keep their account credentials confidential, and that security attitudes are significantly associated with experiences of security breaches, security behavior intention, and recalled security actions. Now, I seek to answer this research question:

- **RQ:** *What stages do people go through in adoption of cybersecurity behaviors?*

To pursue answers, I propose a research project in three phases. Phase 1, a **remote interview study** with 17 participants, is already under way. We will elicit participants’ experiences and thinking about the adoption process, along with the relevant social influences, for security practices in four general areas: keeping software up to date, maintaining good password hygiene, staying alert for phishing, scammers and “fake news”, and securing devices and networks. Phase 2, an **online survey** deployed to 1000 people, will assess the distribution of these stages among a U.S.-representative randomized sample who are asked their awareness and adoption of using either a computational tool (password managers) or a knowledge practice (evaluating whether a website is legitimate). Phase 3 will produce materials on how to put into practice this **stage model of security behavior adoption**.

The resulting socio-cognitive model will help to move the field of usable security away from “one size fits all” strategies, paving the way for a classification algorithm to direct resources and match “interventions” (such as security tips or interface nudges) to those most likely to benefit. Future work will experimentally investigate the degree to which stage-matched interventions are associated with adoption of either a tool or a knowledge-based practice, versus interventions that are not stage-matched, and the degree to which participants are likely to maintain these security practices within one year.

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